**FRIDAY, APRIL 7th SUNY GENESEO COLLEGE UNION**

**Democracy and Citizenship in Our Time**

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| 8:30 – 8:45 | Refreshments |
| 8:45-9:00 | Welcome  Setting the basis for the Panels, stating that the topics that are going to be mentioned are not going to be debated in terms of significance. The Panels will be based on the idea that in an academic setting we hold facts to be real, citizens to have undeniable rights and that America should be a safe-haven for minority groups. |
| 9:00-10:00 | Panel I  Panel I will be composed of faculty from various departments. Each will present a 10-12 minute overview of one of the topics below. Discussing what the specific administration is doing in relation to the topic and how students can become more active citizens and make sure they are represented as constituents.  \* Black Lives Matter  \* Reproductive Rights  \* Indigenous Peoples Rights  \* Climate Change  \* Muslim Ban/Xenophobia |
| 10:00-10:15 | Student Organizations (related to panel I)  Student driven groups on campus that are directly related to topics discussed in Panel I will have the opportunity to voice what they do on campus, how to get involved and what they are working on currently. |
| 10:15-10:45 | **Discussion Tables/Booths** (related to panel I)  Students who want to learn more or have questions about the topics discussed in Panel I will be able to go to booths to sign petitions and newsletters on future actions at booths run by various student groups. In addition, there will be tables, with signs for each topic, around the room that serve as a space for students to discuss their ideas revolving around the topics. The tables will have open discussion but will be led by a faculty member and student organization president to insure quality. |
| 10:45-11:00 | Break |
| 11:00-12:00 | Panel II  Panel II will be composed of faculty from various departments. Each will present a 10-12 minute overview of one of the topics below. Discussing what the specific administration is doing in relation to the topic and how students can become more active citizens and make sure they are represented as constituents.  \* LGBTQIA+  \* Disabilities  \* Economic Inequality  \* Education  \* Immigration |
| 12:00-12:15 | Student Organizations (related to panel II)  Student driven groups on campus that are directly related to topics discussed in Panel II will have the opportunity to voice what they do on campus, how to get involved and what they are working on currently. |
| 12:15-12:45 | **Discussion Tables/Booths** (related to panel II)  Students who want to learn more or have questions about the topics discussed in Panel II will be able to go to booths to sign petitions and newsletters on future actions at booths run by various student groups. In addition, there will be tables, with signs for each topic, around the room that serve as a space for students to discuss their ideas revolving around the topics. The tables will have open discussion but will be led by a faculty member and student organization president to insure quality. |
| 12:45-1:00 | Break |
| 1:00-1:50 | Lunch  Lunch can start with a 20 minute presentation on the topic of immigration. This will include food served from CAS. It will serve as a time for students to discuss the different panelists. In addition, it will allow time for students to walk around to the different student booths. |
| 2:00-3:00 | Panel III (related to panel III)  Panel III will have a mix of faculty and students. This panel will focus on how to be an activist. General suggestions and ideas on the most effective ways of getting your voice heard. |
| 3:00-4:00 | **Discussion Tables/Booths** (related to panel III)  All of the tables from Panels I and II will now be open to have discussions. The open discussion will be led by a faculty member and student organization president to insure quality. Booths will still be available to go to in order to sign petitions and receive newsletters on future actions. |
| 4:00-6:00 | Direct Action Workshop  Individuals who want to be further involved as organizers, demonstrators or protestors are welcome to finish the afternoon with a direct action workshop. The workshop will focus on how to ensure safety while taking action. |